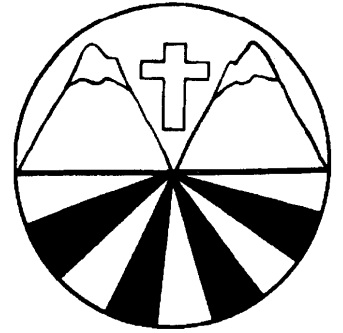


Lifeline



"Bringing family and school together"

March, 2006

Issue 7

ADMINISTRATIVE TEAM

Robert Duiker, Principal

Joel Soodsma, Vice-Principal

ROCKY CHRISTIAN SCHOOL

5204 - 54 Avenue

Rocky Mountain House, AB
T4T 1S5

Phone: 845-3516

Fax: 845-4370

Email: office@rockyrcs.com

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Call the office if you have a question about any of the activities that are taking place.

CHRISTIAN EDUCATION WEEK

"Telling Secrets"

"The secret things belong to the Lord our God, but the things revealed belong to us and to our children forever." Deuteronomy 29:29

School Fair

Tonight, February 23

6-7:00 p.m. - Open House

7:00 p.m. - Program

During the Open House you are invited to go through the school to browse exhibits of student work in the hallways and classrooms. Science fair projects and other exhibits will be set up in the gym. At 7:00 p.m. there will be a program in the gym.

Our students have been very busy working on a lot of interesting projects to display and perform for your enjoyment. Please join us, and invite others who are interested in Christian Education, to see the students in action.

Christian Textbook

Cash Drive

In conjunction with Christian Education Week, we are having a Christian Textbook cash drive again. Half of the money we collect will go towards development of Christian textbooks for Prairie Association of Christian Schools, the other half will go to supply Christian learning materials to a Christian school in the Dominican Republic.

Prizes will be awarded to the top two classes with the highest average amount per student. Final date to have money in is Tuesday, February 28.

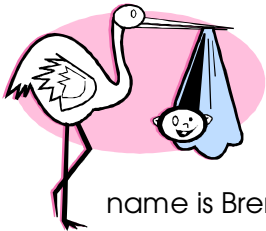


Learning, loving, living for our Lord.

REPORT CARDS & PARENT/TEACHER INTERVIEWS

Report cards go home on March 17. Parent/Teacher Interviews will be on Thursday, March 23, from 4-9:00 p.m. and on Friday, March 24, from 9:00 a.m. - noon. You will be scheduled for interviews with homeroom teachers and with teachers who request to see you.

Mrs. Van'tBosch will meet with grade 5 parents, Mrs. Duiker will meet with grade 6 parents. Mrs. Bootsma and Mr. VanderLaan (Mrs. McNair's replacement) will have interviews by parent request on Wednesday evening only. Please call the office to make appointments by Monday, March 13. Interview schedules will be included with the report cards.



CONGRATULATIONS to Kristina and Dennis Klugkist. They had a baby girl on Saturday, February 18. Her name is Brenae Evelyn.

FROM THE TREASURER – Donation receipts for 2005 went home with students last Thursday. Tuition statements to February 28th will be sent home on March 2.

KINDERGARTEN - We had our kindergarten information evening on February 15 with only a few families in attendance. If you know of a family with kindergarten age children please encourage them to come to the school for a tour and more information. Children age 5 by December 31, 2006 may register.

Registration and information packages are available at the office.

GRAD – June 2 – Grad parents please send 10 pictures of your grad at various ages to the office before March 23.

FUNDRAISING COMMITTEE – We have only had a couple of people interested in joining the committee. We are looking for 4-6 people. We would like to do 2-4 projects a year in which we work as a group with 2 people spearheading a project. If you are interested, or have a suggestion for the committee, please call Trudy DeBruyn at 845-6192.

DINNER THEATRE



Hillbilly Weddin'¹

February 24, 25, March 3 & 4, 2005
at Pioneer Ranch Camp

Doors open at 6:00 p.m.
Supper starts at 6:30 p.m.

YU-GI-OH! CARDS ALERT - Many elementary school age children participate in the collecting and trading of the popular Yu-Gi-Oh cards. Some of our students have participated in exchanges involving these cards with students from other schools who they meet through our shared busing arrangement. Concerns have been expressed regarding these cards in Christianity Today. Some observers allege that the card game has its roots in Demonology. In order to exercise appropriate caution we will not permit students to have them at school. If your child participates in the Yu-Gi-Oh game, we suggest that you become informed about the game and share what you learn with other concerned parents.

FEEDBACK REGARDING HOCKEY WANTED

Hockey teams have become part of our tradition at Rocky Christian School. For many years Christian families have enjoyed the alternative to minor hockey that is made available through our school. Our hockey program has been made possible, in part, by the blessing of affordable ice time during school hours. However, providing our families with this hockey opportunity is not without its challenges. Hockey presently requires two consecutive forty minute periods per week for more than half of the school year. Since not all students participate in hockey, alternative activities must be planned for non-players. Since hockey consumes half of our PE time, other valuable activities are given a lower priority. PE teachers everywhere are advocating for the implementation of daily PE. As of September 2005, Alberta Education has implemented a requirement for 30 minutes of Daily Physical Activity for all students in grades 1-9. If we continue to offer 80 minutes of PE on hockey day, we will only be able to offer 20 minutes per day for the rest of the week. Not only does our hockey program create scheduling difficulties, but it also limits our ability to teach anything else well enough to meet our expectations. Clearly, something must change. How can we maintain our treasured hockey tradition without compromising the educational goals of the school?

The following solutions have been suggested:

- 1) Reschedule hockey practices to before school
 - a) This would make hockey an extra-curricular activity
 - b) Hockey would have no adverse effects on the PE program
 - c) Parents would be required to drive parents to the arena
 - d) Hockey tradition is maintained

- 2) Conduct practices during Language Arts time. Non-players would do novel studies. Hockey players would complete the same work as an independent study outside of school hours.
 - a) This would make hockey an extra-curricular activity (during the school day)
 - b) Hockey would have no adverse effects on the PE program
 - c) Parents would not be required to drive students to the arena
 - d) Some additional work by teachers is required
 - e) Players must be responsible to complete work outside of school
 - f) Hockey tradition is maintained

- 3) Schedule hockey practices during lunch periods to minimize impact to the school timetable
 - a) This approach might include a longer lunch period and no afternoon recess for Junior High on hockey days
 - b) This approach could be used in conjunction with solution #2 above

Do you have a solution to this dilemma that ought to be considered? Do you have an opinion on this subject that needs to be heard? We want to hear from you!



Feedback Corner

February 23, 2006

This is the place to make requests, provide comments, ask questions, give encouragement, and make suggestions. This month we would like to hear your comments about hockey at RCS or anything else you wish to share.

Comments: _____

MEXICALI - In order to help raise funds the grade 9 class will be selling oranges and grapefruits. Prices are as follows:

40 lbs box	-	\$40.00
20 lbs box	-	\$20.00
10 lbs box	-	\$10.00
5 lbs	-	\$5.00

Contact Josephine Belder (845-4487), the school, or any grade 9 student to place an order.

S ✦ P ✦ O ✦ R ✦ T ✦ S

HOCKEY - The students will take on their parents on Friday, March 17 at 6:15-8:00 p.m. in the Voyageur Arena. The final tournament will take place sometime in March. Information will go home with students when we receive it.

Central Alberta Regional Consortium
Parent Session

"Life is hard...Get a Helmet!"

Tuesday, March 7, 7-9:00 p.m.

Red Deer Black Knight Inn

Cost \$15

Life isn't fair. This hurts. This is too hard. Our children lament the struggles that are imposed upon them. Our task is not to protect our children from the harshness of living, it is to carefully inoculate them to the stressors of living a successful and creative, adventuresome life. This necessitates creating ways for our children to effectively problem solve, make decisions and enjoy the opportunities that come with "solving" life's problems. In doing so, we move our children from pessimists to optimists; from problem focused to solution focused; from "gimmee" to entitlement.

Presenter, Doug Swanson, is an instructor at Red Deer College and a Human Performance Consultation for the Portland Winter Hawks. He provides consultation in lifestyle management, sport psychology, and managing adversity.

Please pre-register by calling 403-348-8194.

SINK OR SWIM

All Things

For by Him all things were created: things in heaven and on earth, visible and invisible, whether thrones or powers or rulers or authorities; all things were created by Him and for Him. He is before all things, and in Him all things hold together. And He is the Head of the body, the church; He is the Beginning and the Firstborn from among the dead, so that in everything He might have supremacy. (Colossians 1:15-18)

Should education have anything to do with truth? The obvious answer appears to be yes. Nobody deliberately seeks a school for their children where the methods used and the contents of the curriculum are based on falsehood or misconception. The reality is that people disagree on what the truth is. The foundation of each person's understanding of truth will be some notion of how all things are held together.

A good summary for a Christian foundation of truth is found in the Bible passage above. What is interesting is that nothing in the entire universe is excluded from His creative hand or continued care. Paul goes out of his way to include the heavens, invisible things, governments, and the relationships that exist between members of His church. 'All things' means ALL things.

Schools throughout this country try to do a good job at teaching about all things. We are blessed at Rocky Christian School to be a school which teaches about 'all things' while equipping students with the knowledge of the One who made it all and holds it all together.

This might be a nice thing to share. If you know of a family that shares with you an understanding of truth where Christ is the Head, encourage them to join us. Invite them to share the blessings of a school community which knows Him who holds all things together, and a school that seeks to proclaim that, "In everything He might have supremacy."

By Rob Duiker

Contrasting the events at Herod's banquet, with Jesus' feeding of the 5,000, was the essay assignment in grade 7 and 8. Brittney VanSteenis wrote:

In the Bible there are many stories of how one person can make all the difference. Foolish or wise people - they all have an impact.

Mark 6:14-28 tells us that Herod celebrated his birthday. In Mark 6: 30-42 we read about Jesus' feeding of 5,000 people. Herod's guests were high officials, military commanders, and leading people of Galilee, considered V.I.P.'s, while Jesus' guests were ordinary people whom Jesus compared to "sheep without a shepherd." Both had totally different guests with totally different social status.

At the banquet, Herodias' daughter came to dance and she pleased Herod and his guests. While Herod enjoyed his party, Jesus was breaking bread and fish and actually feeding 5,000 people. The Bible tells us that those 5,000 were only the men.

After Herodias' daughter was finished dancing, Herod made a very foolish promise. He told her that she could have anything she wanted. In contrast, Jesus' followers were satisfied with the food they had just eaten. Jesus told his disciples to go and gather the leftovers, so nothing was to be wasted. How different from Herodias' daughter who asked for the head of John the Baptist on a platter! Herod tried to silence the gospel. The people in Jesus' company were spreading the gospel.

In the Bible and in the world today many people are trying to silence the Word of God, by persecuting Christians. But we have to remember that as Christians, we are not alone in the world but part of a whole family of Christians. If one Christian struggles we all struggle and if one Christian triumphs we all triumph. So, have an impact for Christ!

Here are some samples of the grade 3/4 class short stories and personification/simile poetry.

Lellow And Her Carrot by Cassidy Siemens

Lellow dashed to her stand and flicked her OPEN sign on. "Two tomatoes for \$1.00." Lellow shouted. On and on she screamed. She got tired of yelling and pulled her arm down and the sign flicked off. She went down her hole, pranced to her couch and picked up her feet. One hour later Lellow climbed up her dirt ladder that lead to her dusty circle in the ground.

Her mouth dropped, her eyes widened, and her skin quivered. "My tomatoes, they're gone!" she wept. All the other rabbits had stolen them. They copied Lellow and whatever move she made they made. She threw her tomato backwards and they did the same. She moved side to side, back and forth, catching all the tomatoes. Lellow wiggled her arm and her wrist flung open. The tomatoes flew back to the stand. All the bunnies paid for the delicious juicy tomatoes.

The next sun shiny day Lellow woke up. She turned her back. Crack! Oh, my back! Lellow stood up and looked at her rusty old dresser. Oh no! Lellow grabbed her new robe and stepped out her front door and scrambled tree to tree looking for the carrot thief. Boom! Lellow slowly looked up and frowned. There in front of her stood a big plump elephant. Lellow gulped and stepped back.

"You give me back my breakfast or I'll do what my paps did," Lellow cried.

"OK," the wrinkly old elephant swallowed. The smelly elephant dropped the carrot and asked "What did your paps do?"

"He went to the market and cried until he got another one," laughed the bunny.

SEA

The sea looked like
a smooth blanket on my
bed.
Until the wind blew.
She became rough.
The waves looked like arms
reaching to the rocks.
Jaylene Hazelaar

SNOW STORM

As the snow's arm reached
and grabbed me.
Her hair flew up in the air.
Her eyes were shining like
a princesses eyes.
Her hand flew up in the air.
Lisa Bott

THE SEA

The sea pulled me down with its arms.
The hands of the seaweed covered my
mouth.
I did not like this.
As I swam back to shore,
My legs were aching like my broken heart.
I lay down on the sand,
Like a piece of garbage.
Kaleb Harrold

